

### **Education and Training**

Postdoctoral Fellowship, Pediatric Neuropsychology  
Children's National Hospital (Washington, DC)

APA-Accredited Internship, Clinical Psychology, Pediatric Neuropsychology Track  
Texas Child Study Center / Dell Children's Medical Center (Austin, Texas)

Doctorate (PhD), Clinical Psychology with emphasis in Pediatric Neuropsychology  
University of Cincinnati (Cincinnati, Ohio)

Master of Science (MS), Clinical Psychology  
Loyola University Maryland (Baltimore, Maryland)

Bachelor of Arts (BA), Psychology (Magna Cum Laude)  
Loyola University Maryland (Baltimore, Maryland)

### **Faculty Appointments**

Assistant Professor  
Chestnut Hill College (Philadelphia, Pennsylvania)

### **Licenses**

Pennsylvania (PS020268)  
Maryland (07119) – retired

### **Professional Memberships**

American Psychological Association (APA)  
Society for Clinical Neuropsychology (SCN)  
Sports Neuropsychology Society

### **Select Publications**

**Guerin, J. M.**, Droder, S., Turkelson, L., & Mano, Q. R. (2024). Mediators of working memory and reading in a sample of children with reading difficulty: The roles of phonemic awareness and rapid automatized naming. *Dyslexia*, 30(3), e1774.

Droder, S., Mano, Q. R., **Guerin, J. M.**, Becker, S., Epstein, J., & Tamm, L. (2023). The shifting role of fluid reasoning in reading among children evaluated for ADHD. *Applied Neuropsychology: Child*, 1-9.

**Guerin, J. M.**, Sylvia, A. M., Yolton, K., & Mano, Q. R. (2020). The role of fluid reasoning in word recognition. *Journal of Research in Reading*, 43, 19-40.

Mano, Q. R., Jastrowski Mano, K. E., **Guerin, J. M.**, Gibler, R., Becker, S. P., Denton, C. A., Epstein, J. N., & Tamm, L. (2019). Fluid reasoning and reading difficulties among children with ADHD. *Applied Neuropsychology: Child*, 8(4), 307-318.